

### Urosepsis - Learning Outcome Assessment / Rubric

Competency  (based on “What For”)	Demonstrated attributes align with required competency	Demonstrated attributes need some improvement to align with required competency	Demonstrated attributes need major improvement to align with required competency	Unable to evaluate
To obtain assistance to diagnose and treat patient condition	<ul style="list-style-type: none"> <li>-always communicates all relevant data concisely</li> <li>-uses SBAR effectively</li> <li>-clearly communicates urgency of situation</li> <li>-communicates in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>-difficulty communicating concise, relevant data</li> <li>-uses some components of SBAR</li> <li>-difficulty communicating urgency of situation</li> <li>-communicates in a somewhat timely manner</li> </ul>	<ul style="list-style-type: none"> <li>-communication is not concise and/or includes irrelevant data</li> <li>-SBAR not used</li> <li>-does not communicate urgency of situation</li> <li>-does not communicate in a timely manner</li> </ul>	
To prevent further deterioration of patient until help arrives	<ul style="list-style-type: none"> <li>-immediately recognizes urgency of critical abnormal findings</li> <li>-implements appropriate emergency measures</li> <li>-accesses appropriate resources</li> <li>-performs actions in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>-difficulty recognizing urgency of critical abnormal findings</li> <li>-implements some appropriate emergency measures</li> <li>-accesses some appropriate resources</li> <li>-performs actions in a somewhat timely manner</li> </ul>	<ul style="list-style-type: none"> <li>-does not recognize critical abnormal findings</li> <li>-does not perform appropriate measures</li> <li>-does not access appropriate resources</li> <li>-does not perform actions in a timely manner</li> </ul>	
To prevent adverse events	<ul style="list-style-type: none"> <li>-always employs universal/routine infection control practices</li> <li>-recognizes all medical errors, near misses, and/or unsafe practices or conditions in the environment</li> <li>-corrects all unsafe practices and/or conditions in the environment</li> <li>-reports all medical errors, near misses, unsafe practices and/or conditions in the environment</li> </ul>	<ul style="list-style-type: none"> <li>-sometimes employs universal/routine infection control practices</li> <li>-recognizes some medical errors, near misses, and/or unsafe practices or conditions in the environment</li> <li>-corrects some unsafe practices and/or conditions in the environment</li> <li>-reports some medical errors, near misses, unsafe practices and/or conditions in the environment</li> </ul>	<ul style="list-style-type: none"> <li>-does not employ universal/routine infection control practices</li> <li>-does not recognize medical errors, near misses, and/or unsafe practices or conditions in the environment</li> <li>-does not correct unsafe practices and/or conditions in the environment</li> <li>-does not report medical errors, near misses, unsafe practices and/or conditions in the environment</li> </ul>	

To decrease anxiety in the patient and family members	-stays with patient in an emergency situation -always uses calm approach when speaking with patient and family members -always uses short sentences and lay terms when explaining procedures to patient and family members -uses eye contact and touch to reassure patient	-sometimes stays with patient in an emergency situation -sometimes uses calm approach when speaking with patient and family members -sometimes uses short sentences and/or lay terms when explaining procedures to patient and family members -sometimes eye contact and touch to reassure patient	-does not stay with patient in an emergency situation -does not use calm approach when speaking with patient and family members -does not use short sentences and/or lay terms when explaining procedures to patient and family members -does not use eye contact and touch to reassure patient	
-------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Scale Total Score: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ (place a check mark beside the total competency)

- 1 - Demonstrated attributes align with required competency
- 2 - Demonstrated attributes need some improvement to align with required competency
- 3 - Demonstrated attributes need major improvement to align with required competency

