



Virtual Simulation: Online H5P Branching Scenarios

New scenarios are added to this Google document as they are created by the [Open RN](#) team. These scenarios are free and open to use, adapt or modify. They have been created with free H5P software and are also located in Canvas Commons so they can easily be added to your LMS. Scenarios are based on the [ARISE](#) Project, with more information available on Skills Commons. Open RN scenarios are licensed under a Creative Commons 4.0 license, so please use an attribution such as this suggestion: *“This scenario by Chippewa Valley Technical College is licensed under CC BY 4.0.”*

Disclaimer: These Nursing Open Educational Resources were developed under a \$2.5 million grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government.

Title	H5P link	Teaching Plan	Overview	Learning Objectives
Therapeutic Communication - Schizophrenia	https://cvtc.h5p.com/content/1291015399723034878	Teaching Plan Based on ARISE Therapeutic Communication Serious Game	Patty R. Sampson is 41 years old and has paranoid schizophrenia. She has arrived for a clinic appointment because she stopped taking her meds a few days ago and is experiencing acute symptoms.	Demonstrate therapeutic communication while caring for a patient with acute symptoms of schizophrenia.

Therapeutic Communication - Separation Anxiety	https://cvtc.h5p.com/content/1291022234951217628	Teaching Plan Based on ARISE Therapeutic Communication Serious Game	Paula C. Adams is a seven year old patient who underwent surgery yesterday for bowel repair after injury from a motor vehicle accident. Her family just left the hospital for the evening.	Demonstrate therapeutic communication while caring for a hospitalized pediatric patient
Therapeutic Communication - End of Life	https://cvtc.h5p.com/content/1291009481822683388	Teaching Plan Based on ARISE Therapeutic Communication Serious Game	Laura Anderson is a 35-year-old female with end stage lung cancer that has metastasized to her bone and brain. She requested hospice services last week when she was told she had less than six months to live, but her mother still wants “everything possible done.” Yesterday, Jane was alarmed by Laura’s decreased level of consciousness and respiratory difficulty and called 911 and Laura was hospitalized for “comfort care.”	Demonstrate therapeutic communication with a family member of an actively dying patient about end-of-life issues.
Therapeutic Communication - Cultural Competency	https://cvtc.h5p.com/content/1290997087728599558	Teaching Plan Based on ARISE Therapeutic Communication Serious Game	Mai Xiong is a 59 year old female admitted to the hospital with complications from pneumonia. She does not speak or read English. The student is asked to provide discharge	Demonstrate therapeutic communication when communicating with a patient who does not speak English.

			instructions. Her daughter, Pa, is in the room and volunteered to translate.	
Therapeutic Communication - Domestic Violence	https://cvtc.h5p.com/content/1290997239414872788	<u>Teaching Plan</u> Based on ARISE Therapeutic Communication Serious Game	Allison Underwood is a 32 year old stay-at-home mother of 2 children in a small rural community. She has presented to the Emergency Department five times in the past year with pattern bruising typical of intimate partner violence.	Demonstrate therapeutic communication while caring for a patient experiencing intimate partner violence.
OB Active Labor	https://cvtc.h5p.com/content/1290986021840855858	<u>Teaching Plan</u> Based on ARISE OB Level 2B	Olivia Brooks is 28-year-old female presenting to the hospital with her husband in active labor experiencing contractions at 40w1d. She is 4 cm dilated. Her water breaks as the student meets her in the Labor and Delivery room at 0900. In State 2, Olivia progresses to the Transitions stage and is 7 cm dilated. In State 3, Olivia begins pushing.	<ul style="list-style-type: none"> -Maintain a safe, effective health care environment for a patient in active labor -Provide patient centered care by utilizing the nursing process for a patient in active labor -Relate patients' health status to assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions -Provide pain management during labor based on patient preferences -Plan assessments and interventions associated with epidural anesthesia

				<ul style="list-style-type: none"> -Provide patient education to patient and support person during active labor -Provide therapeutic communication to the patient and family member
Newborn assessment	https://cvtc.h5p.com/content/1290975333436042968	<p>Teaching Plan</p> <p>Based on ARISE Newborn Assmt Level 1</p>	Baby Noah male neonate delivered via a normal spontaneous vaginal birth 2 hours ago. Students should perform a virtual assessment and provide education to the parents about breastfeeding and circumcision.	<ul style="list-style-type: none"> -Maintain a safe and effective care environment for a newborn patient -Integrate evidence-based practice while using the nursing process to care for a newborn -Demonstrate components of a head-to-toe newborn assessment, including anticipated newborn reflexes -Provide patient education to family members
Patient with heart failure on a ventilator	https://cvtc.h5p.com/content/1290969436167864468	<p>Teaching Plan</p> <p>Based on ARISE HF Nursing Level 4V</p>	Hector Fernandez is a 62-year-old male patient with a history of heart failure brought to the Emergency Department via EMS. He subsequently arrested, was resuscitated, and is now on a mechanical ventilator.	<ul style="list-style-type: none"> -Incorporate evidence-based practice while caring for a patient with heart failure -Monitor and provide nursing care for a patient on a ventilator -Participate in multidisciplinary communication while providing effective health care

<p>Clinic walk-in with chronic angina</p>	<p>https://cvtc.h5p.com/content/1290968736222220868</p>	<p>Teaching Plan</p> <p>Based on ARISE Typical Chest Pain Level 1</p>	<p>Michael Milbourn is a 69-year-old male patient previously diagnosed with chronic stable angina. Today, he walks into the family practice clinic where he usually receives care and asks to speak to a nurse.</p>	<p>-Apply knowledge of cardiovascular medication to a male patient with a history of chronic stable angina</p>
<p>Heart failure patient in a LTC facility</p>	<p>https://h5p.org/node/757010</p>	<p>Teaching Plan</p> <p>Based on ARISE HF Level 1</p>	<p>Hector Fernandez is a 62-year-old male resident of a LTC facility with a history of heart failure. Today he is not feeling well.</p>	<p>-Provide care for an adult patient in a long-term care setting with a history of heart failure</p> <p>-Identify common assessment findings in a heart failure patient</p> <p>-Describe common interventions for heart failure management</p>
<p>Pediatric patient with asthma in clinic</p>	<p>https://h5p.org/node/687323</p>	<p>Teaching Plan</p> <p>Based on ARISE Peds Asthma Level 2</p>	<p>Patrick Armstrong is a 16-year-old male patient with a history of asthma presenting to the clinic for a follow-up appointment.</p>	<p>-Perform a focused respiratory assessment</p> <p>-Evaluate peak flow results using an Asthma Action Plan</p> <p>-Evaluate patient respiratory status using a protocol</p> <p>-Evaluate patient's administration of an albuterol inhaler</p> <p>-Provide patient education regarding newly prescribed medications</p>

<p>Older adult patient receiving antimicrobial therapy in a hospital setting</p>	<p>https://h5p.org/node/551289</p>	<p>Based on ARISE Wound Mgmt Level 1</p>	<p>Clint D. Fullerton is a 67-year-old male patient admitted to the medical/surgical floor for treatment of a non-healing left ankle wound that has been treated with multiple rounds of antibiotics.</p>	<ul style="list-style-type: none"> -Describe nursing considerations for administering Vancomycin -Explain how obtaining a culture and sensitivity is important in effective antibiotic selection -Identify patient variables to consider when administering Vancomycin -Identify factors that place the patient at risk for developing C. diff -Identify laboratory factors related to the administration of Vancomycin
---	--	--	---	--